

Moving from Early Intervention to School Based Physical Therapy Services

As children move from Early Intervention services to the school setting, the model and goals of therapy services shift to accessing and engaging in the school environment. The role of school based physical therapy is to support a child within the academic environment. This worksheet is aimed to assist children and their caregivers as they move from Early Intervention to school based physical therapy services to provide background information to your child's IEP team. This worksheet can be filled out by caregivers alone or with the assistance of a medical provider if requested.

Name: _____ DOB: _____ Date: _____

Medical dx: _____

EI PT: _____ Contact information: _____

Outpatient PT: _____ Contact information: _____

Relevant history	
Specialists	
Medications	
Precautions	
Adaptive equipment/orthoses	
Intervention history (PT, OT, SLP, ABA, etc.)	

Family / caregiver considerations and concerns	
What mobility and/or positioning concerns do you have for your child in the school environment?	
What does your child enjoy and/or like to play with?	
Does your child participate in clothing management/toileting, bed and car mobility, etc.	
What are your child's strengths?	
What goals do you have for your child regarding their mobility and participation in the school environment?	

Mobility	Current abilities
Preferred mobility method (i.e crawling, walking, wheeled mobility, etc.) Home Community	
Negotiating different types of surfaces (i.e carpet, hard floor, grass, etc.)	
Getting over/around obstacles	

Maintaining/changing positions and transitional movements	Current abilities
Transitions in and out of sitting from floor or chair	
Sitting on the floor unsupported	
Sitting on a child-sized chair for a tabletop activity	
Bending down to pick up something off the floor and standing back up	
Balance	Current abilities
Maintaining and regaining balance	
Standing and holding / carrying personal belongings?	
Environmental mobility	Current abilities
Stairs / curbs / navigating doorways	
Ramps	
Participation in the learning/play environment	Current abilities
Communication needs	
Behavior concerns/strategies that are successful to manage behaviors	
Safety awareness (elopement risk, direction following, etc.)	
Ability to negotiate a playground (using playground equipment, managing crowds, etc.)	
Endurance (time or distance before a break is required)	
Locomotor skills (running, jumping, etc.)	
Transportation needs (consider lift bus/seating options, etc.)	